



# Western Australian Certificate of Education Examination, 2015

# **Question/Answer Booklet**

Number of additional

answer booklets used

(if applicable):

MODERN HISTORY Stage 3	Please place your student identification label in this box
Student Number: In figures In words	
Time allowed for this paper Reading time before commencing work: Working time for paper:	ten minutes three hours

# To be provided by the candidate

To be provided by the supervisor

This Question/Answer Booklet

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener,

correction fluid/tape, eraser, ruler, highlighters

Materials required/recommended for this paper

Special items: nil

**Document Booklet** 

### Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised notes or other items of a non-personal nature in the examination room. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

## Structure of this paper

otractare or time pap	<u> </u>				
Section	Number of questions available	Number of questions to be answered	Suggested working time (minutes)	Marks available	Percentage of exam
Section One: Document study–Unit 3A	1	1	45	25	25
Section Two: Essay–Unit 3A	3	1	45	25	25
Section Three: Document study–Unit 3B	1	1	45	25	25
Section Four: Essay–Unit 3B Ideas that shaped the Russian Revolution and Ideas that shaped the Chinese Revolution	3	1	45	25	25
Essay–Unit 3B Ideas that shaped the Cold War in Europe and Ideas that shaped conflict in the Middle East	3				
				Total	100

#### Instructions to candidates

1. The rules for the conduct of Western Australian external examinations are detailed in the Year 12 Information Handbook 2015. Sitting this examination implies that you agree to abide by these rules.

2. Answer the questions according to the following instructions.

Section One: There are three sets of documents, one for each time period of study for

Australia. You must refer to one of these sets of documents. Each source

is numbered for easy reference.

Section Two: Answer **one** question only in Section Two.

Section Three: There are four sets of documents, one for each of the prescribed

contexts. You must refer to one of these sets of documents. Each source

is numbered for easy reference.

Section Four: There are **six** questions organised in two sets of **three** questions. Answer

one question only in Section Four.

In all Sections, you **must** indicate your context in one of the boxes provided. Do **not** leave these boxes blank.

- 3. You must be careful to confine your responses to the specific question asked and to follow any instructions that are specific to a particular question.
- 4. Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.
  - Planning: If you use the spare pages for planning, indicate this clearly at the top of the page.
  - Continuing an answer: If you need to use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number.
     Fill in the number of the question that you are continuing to answer at the top of the page.
- 5. The Document Booklet is **not** to be handed in with your Question/Answer Booklet.

### Section One: Document Study – Unit 3A

25% (25 Marks)

This section has **one (1)** question made up of **five (5)** parts. Answer **all** parts. Write your answers in the spaces provided.

Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.

- Planning: If you use the spare pages for planning, indicate this clearly at the top of the page.
- Continuing an answer: If you need to use the space to continue an answer, indicate in the
  original answer space where the answer is continued, i.e. give the page number. Fill in the
  number of the question that you are continuing to answer at the top of the page.

Indicate below the document set from the **Document Booklet** you will use to respond to this question.

	Set 1:	Australia 1880–1929		
	Set 2:	Australia 1920–1959		
	Set 3:	Australia 1950–1999		
Sugge	ested wor	king time: 45 minutes.		
Ques	tion 1			(25 marks)
(a)	Compar	e and contrast the message	es of <b>Source 1</b> and <b>Source 2</b> .	(4 marks)

WOL	DERN HISTORY	4	STAGE 3
Ques	stion 1 (continued)		
(b)	Explain the historical cont	ext of <b>Source 3</b> .	(4 marks)

Evaluate the usefulness of <b>Source 4</b> and <b>Source 5</b> as representations of asp Australia's political leadership during the time period.	ects of (5 marks)

Question	1	(continued)
QUESTION		COHUHUCU

Austra	fy and discuss alia.	s the authors' p	erspectives i	n <b>Source 6</b> a	nd <b>Source 7</b> or	n leadership in (6 marks)

Evaluate the extent to which the seven sources reflect accurately the coh divisive nature of political leadership in Australia.	(6 ma

**End of Section One** 

Section Two: Essay – Unit 3A 25% (25 Marks)

This section has **three (3)** questions. You must answer **one (1)** question.

Pages are included from page 16 of this booklet for planning and writing your answer.

- Planning: If you use the pages for planning, indicate this clearly at the top of the page.
- Answering the question: In the pages provided indicate clearly the question number you are answering.

Indicate below the historical context you will use to respond to this question.

Australia 1880–1929 ☐

Australia 1920–1959 ☐

Suggested working time: 45 minutes.

Australia 1950-1999

Question 2 (25 marks)

Evaluate the proposition that economic change was more divisive than the impact of international conflicts during the time period.

Question 3 (25 marks)

Assess the role of women, migrants **or** Aboriginal people in bringing about change to Australian society during the time period.

Question 4 (25 marks)

Discuss the extent to which Australia's changing national identity was a result of events or influences during the time period.

**End of Section Two** 

### Section Three: Document Study - Unit 3B

25% (25 Marks)

This section has **one (1)** question made up of **four (4)** parts. Answer **all** parts. Write your answers in the spaces provided.

Spare pages are included at the end of this booklet. They can be used as additional space if required to continue an answer. If you need to use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number. Fill in the number of the question that you are continuing to answer at the top of the page.

Indicate below the document set from the **Document Booklet** you will use to respond to this question.

Set 4:	Ideas that shaped the Russian Revolution	
Set 5:	Ideas that shaped the Chinese Revolution	
Set 6:	Ideas that shaped the Cold War in Europe	
Set 7:	Ideas that shaped conflict in the Middle East	
Suggested worki	ng time: 45 minutes.	

Ques	stion 5	(25 marks)
(a)	Explain the historical context of <b>Source 1</b> and <b>Source 2</b> – that is, the relevant people and ideas depicted or represented in the sources.	events, (6 marks)

(b)

compare and contrast the messages conveyed in <b>Source 1</b> and <b>Source 2</b> .	(6 mar

# Question 5 (continued)

<b>504166 2</b> . 104	ır answer may ind	sidde dioddo	ion of purpose	, motive, piace	(6

and/or events	represented in the two sources.	(7 n

**End of Section Three** 

Section Four: Essay – Unit 3B 25% (25 Marks)

This section has **six (6)** questions organised in two sets of **three** questions. You must answer **one (1)** question. Write your answer in the pages provided.

Pages are included from page 16 of this booklet for planning and writing your answer.

- Planning: If you use the pages for planning, indicate this clearly at the top of the page.
- Answering the question: In the pages provided indicate clearly the question number you are answering.

ndica	e below the historical context you will use to respond to this questi	on.	
	Ideas that shaped the Russian Revolution		
	Ideas that shaped the Chinese Revolution		
	Ideas that shaped the Cold War in Europe		
	Ideas that shaped conflict in the Middle East		
Sugge	sted working time: 45 minutes.		
	ons 6–8 are for candidates who have studied <b>Ideas that shaped</b> ution or Ideas that shaped the Chinese Revolution.	the Russian	
Quest	ion 6		(25 marks)
Discus studie	ss the extent to which changing ideology was divisive and/or cohesd.	sive within the	e society
Quest	ion 7		(25 marks)
	ate critically the role of either Stalin or Mao Zedong in the changing stances and social experiences within the society studied.	g economic	

Debate the proposition, 'significant change within the society was predominately a result of external events.'

(25 marks)

**Question 8** 

Questions 9–11 are for candidates who have studied **Ideas that shaped the Cold War in Europe** or **Ideas that shaped the conflict in the Middle East.** 

Question 9 (25 marks)

Assess critically the cohesive and/or divisive impact of the event listed below on the region studied.

Europe: Space Race Middle East: Suez Crisis

Question 10 (25 marks)

Discuss the nature and extent of change which occurred throughout the period within the region studied.

Question 11 (25 marks)

With reference to one specific leader, debate the proposition, 'leadership, rather than individual events, was the significant factor influencing the region studied.'

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